

ROWAN UNIVERSITY LIBRARIES ANNUAL REPORT 2016



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A MESSAGE FROM THE ASSOCIATE PROVOST



Growth inevitably brings about change, and there's lots of growth still happening here at Rowan University. With new doctoral programs and external partnerships producing different, more complex research needs, our library system must be focused on changing the way our audiences think about their libraries.

Our traditionally passive but supportive role in research now falls short of meeting the needs of our innovative students and faculty, so we've worked hard to adjust our service models and create new programs.

Spaces and Technology

This spring's LibQual survey—an instrument commonly used by academic research libraries to measure the quality of library services, programs, and spaces—allowed us to identify physical spaces in need of improvement. While feedback was overwhelmingly positive, there were definite recurring suggestions. Students and faculty alike wanted better lighting, more computers and an increased level of accessibility of resources within our buildings.

In the Health Sciences Library and in Keith & Shirley Campbell Library, many of these concerns have already been addressed with project plans either current or underway. And, as we make these updates, we remain mindful of the importance of universal, inclusive design models to ensure accessibility for all of our patrons.

Department Structures

Public Services programs have always been essential to the operation of our libraries, but the growth and restructuring of our technical services—acquisition of curriculum resources, cataloging of the tremendous number of new materials, accessibility of subscription-based resources—has become paramount to us providing the tools both students and researchers need to be successful.

As the director of the newly formed department of Collection Management, Dr. Susan Fink is now leading a team of dynamic employees to redirect our efforts to these areas of increasing need. And, with new direction and new employees with specialized skills, we've been able to give special projects the attention they deserve. Over the last year, we have significantly improved access and visibility of our primary source materials, and have truly carved out a future for our archives and special collections.

Scholarly Communication Programs

One of our main goals is to foster a research environment that attracts, supports, and retains highly qualified and diverse faculty. In the fall of 2014, we made this goal clear in our planning and hosting of ScholarFest, a celebration of the breadth and range of scholarship and creativity produced here at Rowan University.

Over the last year, our libraries have focused on further establishing our new and active role in other stages of the scholarly communication lifecycle. Our librarians are now offering workshops and research consultations to help researchers navigate authors' rights issues, open access policies, and grant requirements. And, through our official launch of Rowan Digital Works, we are no longer limiting our promotional efforts to the Rowan University community; we are now providing the world with access to Rowan-produced scholarship through a simple Google keyword search.

As I conclude my third year as the Associate Provost for Rowan University Libraries, I am proud to say that our system and dedicated staff have embraced new service models, and have made great strides together to improve our level of impact on learning and research here at Rowan University.

I invite you to visit our libraries this year to experience for yourself our new services and commitment to the success of all Rowan University community members.

A handwritten signature in dark ink, reading "Scott P. Muir". The signature is fluid and cursive, with the first name "Scott" being more prominent.

Scott P. Muir
Associate Provost
Rowan University Libraries

LibQUAL survey helps Libraries plan for the future

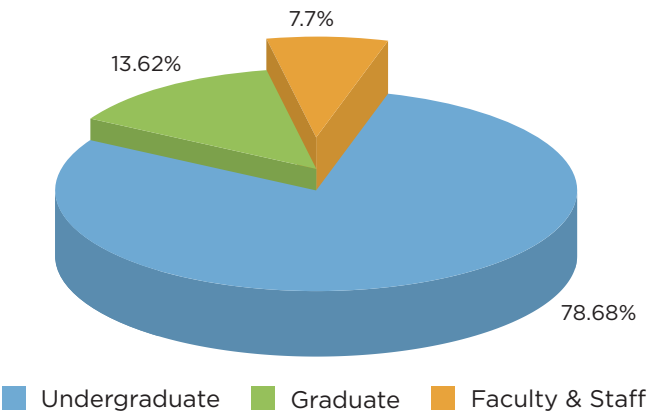
Rowan University Libraries periodically conducts surveys to gauge the perceptions and expectations of our campus communities. With plans to improve physical spaces and services within our buildings this fall, Rowan University Libraries built and released LibQUAL surveys in the month of April for students, faculty, and staff to complete.

Developed by the Association of Research Libraries (ARL) to measure the quality of library services, LibQUAL has been used as an evaluation tool by more than one million library users and 1,000 libraries around the world. This spring, more than 1,000 students, faculty, and staff at the Rowan University Glassboro campus completed the survey and designated Keith & Shirley Campbell Library as their “home” library. And, more than 300 users responded to our survey designed for our medical school library users at Cooper Medical School of Rowan University and the Rowan University School of Osteopathic Medicine.

Breakdown of LibQUAL respondents

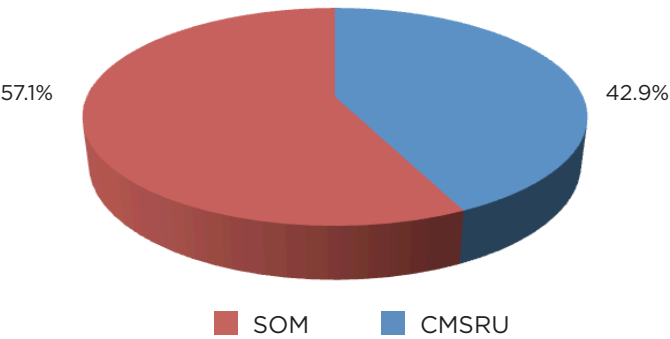
Campbell Library

Respondents by population



Medical School Libraries

Respondents by Campus



Incentivized by their eligibility to win either an iPad mini 2 or a FitBit Surge, the majority of our participants were, and self-identified as, students. Testimonial fields were optional, but many participants opted to complete them:

Campbell Library

- “The service at the Library is truly amazing. Please continue the good work you all are doing in helping faculty and students achieve academic excellence.”*
- “I find the Library to be a peaceful and comfortable place to do work. I especially appreciate the Archives and the staff in the Archives for my particular work.”*
- “Great place to study and learn!”*
- “I just transferred to Rowan from a different university, and I am very pleased with our library. It is a large facility with lots of room to study, meet with groups, and there are a lot of opportunities to further your education here.”*
- “As a commuter, I frequently visit the library to get work done in a quiet area while I am on campus. It is great to have a place like this at my university.”*

Medical School Libraries

- “The staff is extremely cordial and helpful, making going to the library an experience that is easy and enjoyable.”*
- “We have the best library and librarians - I am always so grateful for their help!”*
- “Excellent turn-around time and response to questions and queries. One of the best academic libraries I have been a part of.”*
- “The Stratford Campus library is a great resource and it all starts with the leadership and staff.”*
- “The [CMSRU Library] has been one of the greatest helps for my independent, autonomous General Surgery practice.”*

These positive reviews are also reflected in the data, which report average scores per category, with the highest possible score being a nine.

Top 3 responses by category

Campbell Library

Top 3 Response Scores Per Category	
Service	Avg. Score
1. Employees who are consistently courteous.	7.53
2. Employees who deal with users in a caring fashion.	7.40
3. Willingness to help users.	7.39
Information Control	Avg. Score
1. Making information easily accessible for independent use.	7.42
2. Modern equipment that lets me easily access needed info.	7.40
3. The electronic information resources I need.	7.39
Library as a Place	Avg. Score
1. A comfortable and inviting location.	7.72
2. A getaway for study, learning, or research.	7.62
3. Community space for group learning and group study.	7.56
***Scores based on average of all responses with 9 being the highest score possible.	

Medical School Libraries

Top 3 Response Scores Per Category	
Service	Avg. Score
1. Employees who are consistently courteous.	8.01
2. Employees who deal with users in a caring fashion.	7.97
3. Willingness to help users.	7.91
Information Control	Avg. Score
1. Making information easily accessible for independent use.	7.36
2. Making electronic resources accessible from my home or office.	7.35
3. A library website enabling me to locate information on my own.	7.30
Library as a Place	Avg. Score
1. A getaway for studying, learning, or research.	6.79
2. Community space for group learning and group study.	6.49
3. A comfortable and inviting location.	6.48
***Scores based on average of all responses with 9 being the highest score possible.	

Librarians lend their expertise during SOM admissions process

The librarians at the Health Sciences Library had the opportunity this year to participate in the selection of candidates for admission to the School of Osteopathic Medicine's (SOM) class of 2020. Librarians Kevin Block, Micki McIntyre, Jenny Pierce, Lisa Price, and Jan Skica reviewed applications, interviewed the candidates with the SOM Admissions Committee, and participated in the final selection meetings.

For the librarians, connecting with students and identifying trends in their culture, learning experiences, and personalities before they begin their coursework at SOM is valuable. The staff at the Health Sciences Library learned more about admissions protocols and the varying educational backgrounds of the students who apply to SOM, as well as how to begin fostering collegiality with the faculty who also participate in the acceptance procedures.

Librarians at the Health Sciences Library received training prior to completing candidate reviews and participating in interviews. They look forward to participating in the process again next year.

Library leads programming for RU Reading Together initiative

In an effort to engage students outside of traditional library settings, Reference and Instructional Librarian Samantha Kennedy developed special programming with Marketing and Outreach Coordinator Aileen Bachant Pritch in support of the universitywide RU Reading Together initiative.

Now in its fourth year, the RU Reading Together “common reading” initiative has been instrumental in the creation of new first-year and transfer-student experience programming at Rowan University. All Rowan community members, especially faculty and staff, are encouraged to read along with new students to help facilitate the exploration of common themes through supplemental programming both in and outside of the classroom.

To support the fall of 2015 selection, *Garbology*, staff at Campbell Library planned a trivia night and built research guides to draw attention to supplemental readings, which would offer students an interesting, balanced look at how waste affects society. To further highlight the themes of the book, staff from Campbell Library planned and sponsored a tour of the Atlantic County Utility Authority’s Environmental Park. The students toured both the landfill and recycling plant, and engaged in meaningful conversations about energy, pollution, and waste both locally and around the world.



According to our surveys, participating students really enjoyed the trip and offered great comments:

“The trip was very informative and interesting. More people should do this kind of stuff.”

“It was very fun and I learned a lot more about Garbology and landfills, in general. Also it was fun to get out of the University.”

A growing community of users

Resource-sharing with our new county college partners

With all four Strategic Pillars in mind, Rowan University has worked this year to build innovative partnerships with two of southern New Jersey’s community colleges, Rowan College at Burlington County (RCBC) and Rowan College at Gloucester County (RCGC). Through these partnerships, Rowan University provides residents of southern New Jersey with access to an affordable education by allowing the easy transfer of local county college credits, as well as special programs and services at the Rowan University Glassboro campus.

In order to support these expanding partnerships and new educational programs, staff at Campbell Library now partner with the libraries at both RCBC and RCGC to provide our new communities of users with access to subject matter expertise, information, and resources essential to academic success.

Campbell Library staff met with community college counterparts during the fall 2015 semester to discuss new challenges, and how to best meet the study and research needs of students who would be using more than one library location. Concerns included:

- Limited hours of building operation
- Printing on the Rowan network
- Licensing and database access for educational resources
- Borrowing privileges

Staff from departments of Access Services, System Services, Reference and Instructional Services, and Administration brought their collective knowledge to work to address these issues. Solutions included:

- Printing access cards for individuals needing to use Campbell Library
- Guiding students to printing alternatives
- Providing on-site access to electronic materials within the bounds of our licenses
- Revising and documenting specialized borrowing policies to include new patron types

Through these newly implemented solutions, Campbell Library hopes to engage new user groups and foster the development of Rowan’s community college partnership programs.

New second-floor design and technology enhances student learning

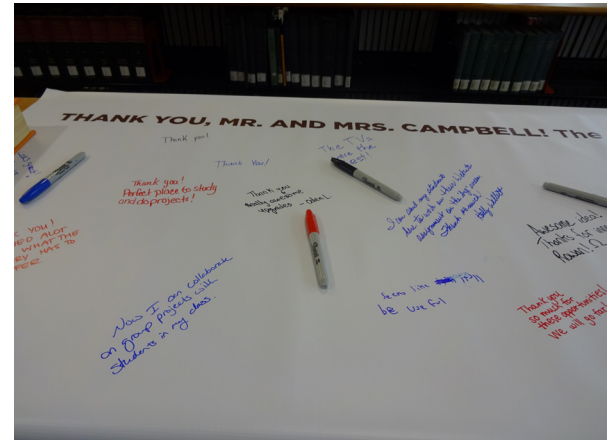
In 2015, library staff surveyed students and faculty in preparation for the redesign of Campbell Library's second floor Reference Reading Room. From paint colors to furniture choices, the suggestions were considered and implemented every step of the way during the eight-month construction project.

The October Open House officially unveiled the new spaces: four collaboration rooms with WiDi technology; 16 new computer stations; lower, more accessible shelving for reference materials; and an increased number of individual seats for students studying—70, to be exact.

In the four new collaboration rooms, students now enjoy the newest wireless-sharing technology available on campus. The Miracast and AppleTV display technologies, as well as new TV monitors, are installed in each of the rooms and are now in constant rotation during operating hours.

Optimal presentation spaces, these collaboration rooms hosted the organized activities held during the area's opening event. Students received tutorials from Library staff on how to pair personal devices—tablets, cell phones, and laptops—with technology in collaboration rooms, as well as on reserving the rooms using the new, online LibCal system. University administrators and donors were also invited to attend and receive personal tours of the facility's upgrades.

More than 250 students and staff attended the event, each receiving a set of Rowan University Libraries earbuds to enjoy while working on future projects and papers in our new spaces. All guests were also provided with an opportunity to express their gratitude to Keith and Shirley Campbell, our primary benefactors of this redesign project, on a large, scrolled thank-you note. Students and staff alike contributed comments thanking the Campbells for their gift, which has afforded many enhancements to student success and learning within the Library.

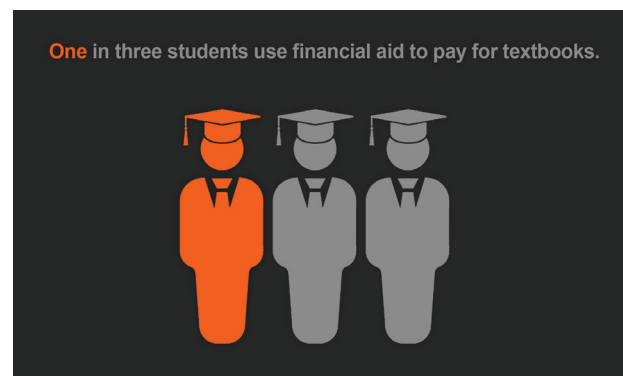


An affordable education

Libraries address the soaring costs of college textbooks

Rowan University remains focused on providing a quality, affordable college education by offering various pathways to a degree, many of which result in less student loan debt than would be accumulated while enrolled in a traditional four-year college degree program.

But, the steep costs of an education are not limited simply to tuition. Housing, food, transportation, and textbook costs do influence student enrollment rates at colleges and universities. In fact, the United States Public Interest Research Group (USPIRG) released a study in early 2016 that suggests a strong correlation between the increased cost of textbooks and the increased amount of accrued student loan debt at the time of graduation for students, in general. “Covering the Cost,” reports on the findings of a survey taken by nearly 5,000 students from 132 institutions. In its results, the USPIRG survey finds that roughly 30% of students use financial aid to purchase textbooks. And, of those using financial aid to purchase their textbooks, students spend more than \$300 each semester on average.



The study strongly advocates for a nationwide movement to adopt “openly licensed textbooks,” or textbooks that are made freely available online for download without publisher restrictions. Rowan University Libraries does make supplemental readings and collection materials available online through database subscriptions, but unfortunately, most textbooks are not made openly available in this way.

To build awareness and to aid struggling students, staff members at Campbell Library are actively working to encourage faculty who assign expensive textbooks to place personal copies—or scanned chapters—of the physical books on reserve so that students can use them in the library. Selected book chapters and articles are also being made available through Blackboard so that students need not purchase an entire book in order to read a small portion of it.

During the spring 2016 semester, 37 faculty members and five full departments —Chemistry, English Composition, Public Relations, Biology and Nursing—placed a total of 209 items on reserve. We look forward to increasing awareness, and thus the number of materials on reserve, during the fall 2016 semester.

Outreach to pediatric residents



The Outreach to Pediatrics program was developed this year to help facilitate collaboration between the Cooper Medical School of Rowan University (CMSRU) Library and the Department of Pediatrics at Cooper Hospital. Karen Stesis, a medical librarian at the CMSRU Library, has been providing informational support to the Department of Pediatrics for three years. Karen has created a pediatrics research guide and works to maintain a comprehensive compilation of authoritative, heavily used electronic and hardcopy pediatric textbooks, journals, and databases via the CMSRU Library website.

The CMSRU medical librarians are now focused on identifying additional opportunities for active, integrated approaches to library instructional services for Pediatric residents. As a member of both the Pediatric Journal Club and the Pediatric Process Improvement Committee, Karen is working to provide these groups with background information and comprehensive literature reviews of best practices for new initiatives in Pediatrics. And, to further aid in the development of new outreach initiatives for the CMSRU Library, Karen will also soon be serving on the Pediatric Improvement Task Force.

Integration of medical school resources

New programs to support faculty, residents and curriculum

Librarians and staff at the School of Osteopathic Medicine's (SOM) Health Sciences Library have been successful in more fully integrating library resources and services into curricula at SOM and the Graduate School of Biomedical Sciences. At meetings with the academic affairs administration, a number of new programs were proposed to help the Health Sciences Library contribute to learning and instruction in a meaningful way:

- A Blackboard course, "Health Sciences Library Resources," was developed to introduce students to the basic skills of creating a search strategy and searching the medical literature via the Medline/PubMed database. Here, subject-specific library resources can be integrated, along with required and recommended textbooks. Key resources are posted to the corresponding Course Content section for each course in all SOM courses, years one through four.
- Plans are under consideration to include librarians in the small group sessions in the Clinical Medicine courses that take place throughout the year. Library staff will provide introductions and instruction in the use of the Library's clinical e-resources, specifically, several point-of-care tools.
- New collaborative research initiatives are being fostered through an outreach program for resident physicians in the graduate medical education programs. Librarians connect these residents to clinical information resources to help them meet their research and publication requirements.
- And, to encourage successful publication of research, librarian Lisa Price is now managing an editing and proofreading program. The target populations for this program are faculty members and students who are writing professional papers, grants, documentation for residency positions, or content for poster presentations.

Movement of collections within Campbell Library

To make print collections more discoverable within Keith & Shirley Campbell Library, staff from the Access Services department worked this summer to inventory and shift circulating materials.

Using the official Library of Congress measurements to define "folios" and "oversized" books, staff relocated items that had been formerly found in the second-floor folio room to their assigned subject areas on the third and fourth floors. This enabled these materials to be browsed by their call numbers with similar topics. Some of these materials were reclassified to live on the same shelves as like subject matter, while true oversized materials were relabeled and moved to the end caps of the circulating collections.





UNIVERSAL DESIGN

Improving experiences on and off campus for all individuals

On April 14, 2016, Keith & Shirley Campbell Library and the Academic Success Center cohosted the first annual panel discussion on disability awareness initiatives at Rowan University.

Held during National Library Week and National Autism Awareness Month, the discussion was appropriately focused on the modification of physical learning spaces, living spaces, and service points to increase accessibility for more members of our growing Rowan University community.

In 2008, only 475 students—10 with Autism Spectrum Disorder (ASD)—had registered with documented disabilities at Rowan University. Today, we celebrate growth of a more inclusive campus environment. More than 950 students are now enrolled with disabilities, 75 of whom have ASD.

Scott P. Muir, Associate Provost for Library Information Services, welcomed nearly 100 attendees into the Performing Arts Collection, Keith & Shirley Campbell Library's newest and largest enclosed presentation space.

Before introducing John Woodruff, event cosponsor and director of the Academic Success Center and Disability Resources, the associate provost announced fall semester plans to adjust the heights of service counters in order to make computer, printer, and information resources more accessible in Campbell Library.



◀ In his opening remarks, John Woodruff explained how improved classroom accommodations set the stage for the day's topic. Students with physical disabilities can now reach out to the residence hall coordinators for housing assignments, and the Registrar for first-floor classroom accommodations. This extra measure ensures that students with physical disabilities will not need to wait for elevators in the case of an emergency.

He also thanked the ADA advisory committee for pushing the development of new policies for media accessibility and closed captioning, and their current work to allow emotional support animals in residence halls.



◆ Graduate student and academic coach Shane Karolyi moderated the event's discussion, introducing the topic of Universal Design (UD) as a way to address barriers faced by different populations of people—people with disabilities, older people, and children—who are often overlooked in design processes. The Counseling in Educational Settings student introduced the panelists and their areas of expertise, and then asked how Rowan University might better incorporate UD elements to reduce stigma and offer advantages for all users. A building entrance, he said for example, with a ramp and no stairs may assist an individual moving heavy furniture, pushing a baby stroller, or using a wheelchair.

Dr. Tabbetha Dobbins, panelist and associate professor in the Department of Physics & Astronomy, was the first to comment with real examples of ramp designs in our laboratory spaces. She did, however, identify laboratory accessibility efforts as being in their infancy here at Rowan. She noted that bench heights are still at four feet in our spaces, and some universities are even beginning to adopt lab equipment designed with voice readout technology, allowing those with visual impairments to take temperature measurements and record data.



◆ This demonstrated Dr. Kara Ieva's concern that Rowan University may be inadvertently "locking" populations of students out of majors. The interim executive director for the Center for Access, Success, and Equity (CASE) explained that the ability to use necessary equipment and technology can and does impact how students choose an area of study.

Dr. Theresa Cone, professor of Health and Exercise Science, noted that while this may be true for older buildings on campus, newer structures and services include Universal Design elements. The signs in James Hall, for example, are all posted in Braille and raised writing. And, the hallways in James are wide enough for movement and classrooms are flexible in their arrangement of furniture.

She added that the city of Glassboro is also working to update public spaces and roads off campus. Traffic lights near and around the Glassboro campus and its satellite buildings have been upgraded to speak "do not cross" and bumps have been removed from curbs for wheelchair accessibility.





◀ But, Dr. Jennifer Kitson believes that more can be done on campus to improve navigation on pathways. An urban, cultural geographer, her focus is on the design of outside spaces for people, not cars, with the twin goals of environmental sustainability and universal design to maximize benefits for all users.

The pathways on the Glassboro campus, she says, are built using bricks and create uneven surfaces. The designs of these pathways are just ornamental, and not very functional. She proposes that we rebuild these pathways to include tactile sidewalk strips, which would convey information for students, faculty, and staff with impairments. Tactile strips would also address storm water management and flow on campus.

In order to begin affecting change, Dr. Maryl Randel encouraged Rowan University community members to voice their concerns and help build awareness of these issues. Dr. Randel, whose background is in K-12 special education, strives to support and empower students with disabilities and their families. ▶

On her first day in the classroom here at Rowan University, she says she realized that she was teaching students with disabilities about teaching students with disabilities, and began to think about how she should present her assignments to align with the teaching strategies she hoped her own students would apply to their own teaching environments.

Dr. Randel listed a number of things instructors could do to eliminate classroom pressure for students who have self-identified as having a disability. She also made mention of what can be done to meet the needs of students who may, for whatever reason, choose not to identify or seek assistance. “It’s really important to not make assumptions, and one of the benefits of Universal Design is expecting that you’re going to have diverse students,” she says. “[The expectation] changes your mindset as an instructor.”

Dr. Randel always assumes that some of her students will be nervous to talk, struggle with reading and writing, and have test anxiety. Allowing extra time on tests for anyone who needs it is an easy way to accommodate all students.



It’s really important to not make assumptions, and one of the benefits of Universal Design is expecting that you’re going to have diverse students... [The expectation] changes your mindset as an instructor.

Dr. Cone added that a simple adjustment of language may make students with disabilities more comfortable in classrooms. When talking about a student’s disability, talk about the individual first. Do not use the disability as an adjective, or suggest that the disability defines that student. For example, “I have a student that has autism; not I have an autistic student.”

Dr. Ieva also added that the number of students on Rowan's campus with invisible disabilities has tripled in the last 10 years, and that many of these students are sitting in our classrooms right now. Some students feel very comfortable talking about their disabilities and helping others understand how to create more inclusive environments, but many with general anxiety disorders, sensory processing disorders, and autism spectrum disorders feel less comfortable sharing. It is important that Rowan community members be sensitive to the needs of those who are not comfortable sharing, and consider how unconscious behaviors may be impacting their learning environments. A crinkling of a snack bag, for example, may be very distracting to a student with a sensory disorder trying to study.



As an academic support unit, the Rowan University Libraries system is committed to developing spaces and programs to help students and staff achieve academic success, develop skills for lifelong learning and contribute in meaningful ways to their various fields of study. Rowan University Libraries remains an active partner in disability awareness programming and outreach initiatives, and plans to continue facilitating these important discussions.

To watch the Panel, visit:

<http://bit.ly/2bzMWyY>





Rowan Digital Works

Building a place for Rowan research

In early 2016, Rowan University Libraries began migrating electronic theses and dissertations from the platform formerly known as ROAR to the University's first all-inclusive institutional repository, Rowan Digital Works.

Rowan Digital Works has been established as a primary focus for Rowan University Libraries to promote and help facilitate the development of Rowan University's research profile. With representation from all three libraries and the Division of Research, an Institutional Repository Committee has been formed to create and manage collections and spaces, which are ready to accept all forms of Rowan University scholarship.

Hosted by bepress Digital Commons but maintained and developed by Rowan University Libraries, Rowan Digital Works is now accepting uploads and providing free, worldwide access to the scholarly, creative, and cultural works of Rowan University. This wide range of digital works includes: journal articles and research produced by Rowan University faculty; theses and dissertations authored by graduate students; and materials from University Archives and Special Collections.

Library staff participation on the Institutional Repository Committee has provided new opportunities to communicate with research faculty and students regarding their current and future needs. The ability to use the Institutional Repository to harvest metrics and impact data will help inform future research consultations on all three campuses.

WHY SHOULD ROWAN COMMUNITY MEMBERS CONTRIBUTE SCHOLARSHIP AND CREATIVE WORKS?

Exposure for Rowan University

Rowan Digital Works is indexed by Google, allowing researchers to easily discover the work of faculty and researchers, as well as their affiliation to Rowan University, through a simple Google search. This increases visibility for both the researchers and Rowan University, attracting the very best students and new faculty to our growing community.

Access to Information

When grants require that data sets or sections of research be made publicly available, Rowan Digital Works can help

fulfill access requirements. And, researchers around the world without access to Rowan's resources can study our work and bring new knowledge to their communities.

Reputation and Scholarship

Scholarship and creative works hosted by institutional repositories have global impact. Faculty and researchers—especially those seeking tenure—may upload article preprints and other eligible content to showcase the impact of their work, identify where and how many times their work has been downloaded, and exactly how many times it has been accessed to support others' research.

Proof of Impact

Since the launch of Rowan Digital Works, Rowan University scholarship has been downloaded 8,322 times by researchers at 1205 institutions from 134 countries around the world!

Now that's worldwide impact!

Visit rdw.rowan.edu to learn more.

Scholarly Communication Workshops

Over the last three years, the Rowan University Libraries system has focused on building programs to support Rowan University faculty in their pursuit of research and scholarly activities. In addition to individual research consultations, our librarians have begun offering workshops to faculty interested in expanding their readership and collecting impact metrics for formal presentation of their work at Rowan University.

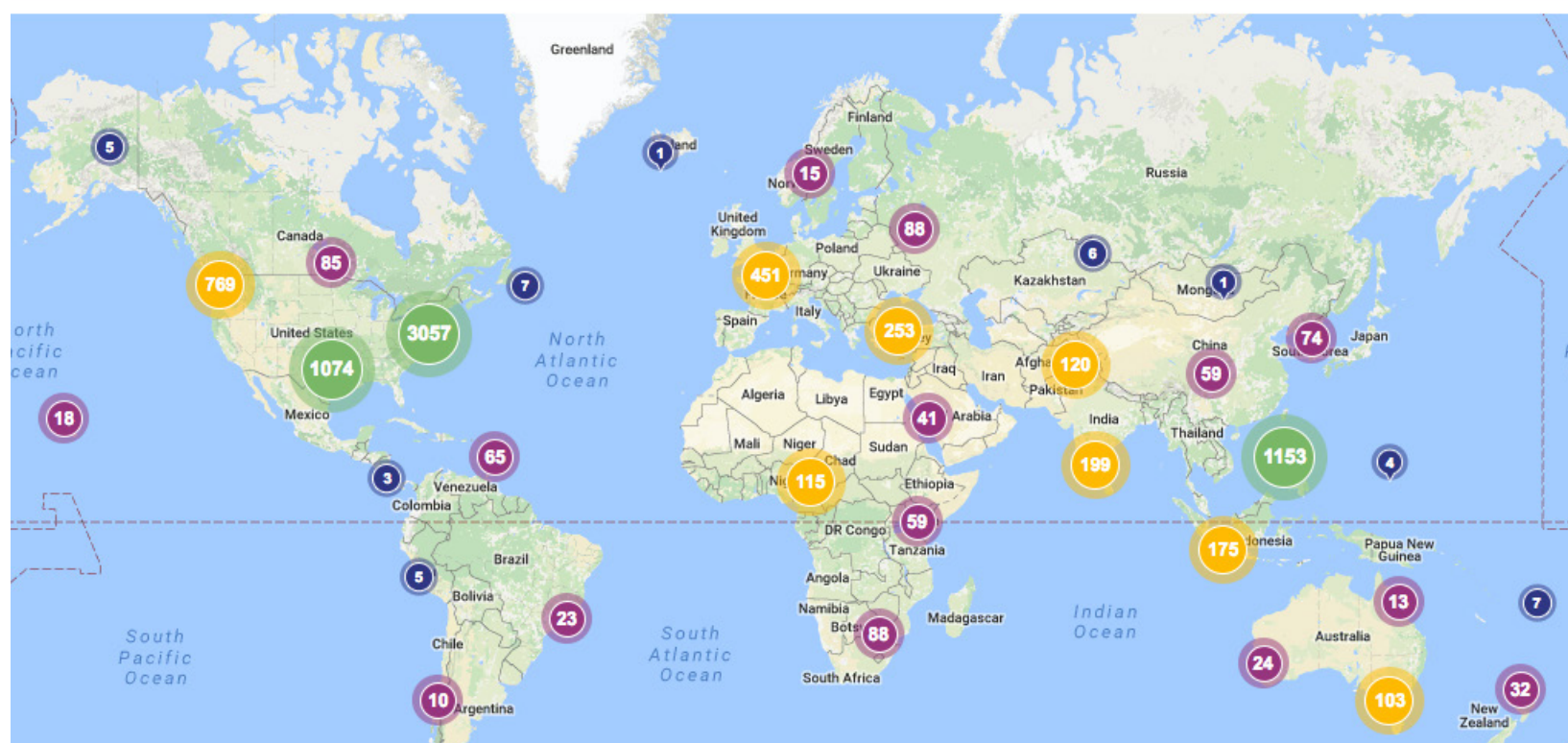
This year, Reference and Instructional Librarian Samantha Kennedy worked with the Office of Sponsored Programs to deliver three workshops titled "Organizing your Publications and Research." In these workshops, Samantha presented lessons on:

- Publicizing research
- Connecting with other researchers
- Setting alerts and receiving current research news
- Preparing for grants
- Presenting a complete collection of scholarship

In these workshops, Samantha also stressed why it's important for faculty to embrace Open Access (OA) publishing, allowing for free, unrestricted access to their research.

With the launch of Rowan Digital Works, Samantha now incorporates references to the dashboard and repository metrics to illustrate with graphs and numbers just how powerful OA platforms can be in the maximization of readership and discoverability.

Readership Distribution (September 2016)





Librarians at SOM tackle problem-based learning

Last September, librarians at the SOM Health Sciences Library, Micki McIntyre and Jenny Pierce, were invited to present a workshop for students in the Problem Based Learning (PBL) cohort at the School of Osteopathic Medicine.

PBL is a collaborative, case-based learning pedagogy in which students drive their own learning by exploring the issues surrounding a patient case.

To help students explore library resources and demonstrate how to find appropriate resources for their coursework, the librarian team of two delivered a three-hour crash course on finding topical background information, locating current and published research, and discovering the many multimedia options available through library subscriptions.

Presentation of this workshop spurred the development of library research guides designed for each case, allowing the students to easily seek guidance throughout the year. These guides now contribute to students' success in the program, pointing them to the most useful textbooks, multimedia options, and online tools available in the field.

Active learning at the CMSRU Library

Assistant Director Susan K. Cavanaugh and Emerging Technologies Librarian Sharon Whitfield have been involved in active learning at CMSRU for over three years. Inspired by partnerships through a Faculty Learning Community (FLC) on active learning methods, the librarians now rotate through the Active Learning Groups (ALG) as content experts for resources during case-based instruction.

Experiences in these ALGs have helped faculty recognize librarian expertise as a valuable resource for small-group, active learning, which is foundational in the development of educational programs at Cooper Medical School of Rowan University.



Recognizing and understanding how active learning models can help librarians contribute to an active learning curriculum, Susan and Sharon are working with librarians to effectively use these techniques in information literacy instruction. This idea motivated them to develop a Continuing Education (CE) course proposal on active learning methods. The course was approved for CE credits in 2015, and presented this year at the 2016 annual meeting of the Medical Library Association (MLA).

A variety of active learning strategies have been adopted as pedagogical models in higher education. The difference among the models is not always clear, and they are often thought of interchangeably. The movement away from didactic instruction requires those involved in medical education to understand the methods used in each model. The CE course focused on discriminating between the three active learning models of team-based learning (TBL), case-based learning (CBL), and problem-based learning (PBL), as well as best practices for small group facilitation.

The educational objectives of the course were:

- Demonstrate an understanding of active learning and group facilitation.
- Discriminate between the three active learning models presented.
- Explore the application of active learning methods in medical education and information literacy instruction.
- Reflect on incorporating active learning models in their own instructional practice.

The course included didactic instruction, educational theater, and participant mock sessions of each active learning model.

The course was advertised on the MLA Educational Clearinghouse and in January 2016, prior to MLA annual meeting, Susan and Sharon were invited to conduct a full-day workshop at the University of North Dakota (UND) Health Sciences Library. At UND, Sharon and Susan coached deans, faculty members, and librarians through mock sessions of TBL, CBL, and PBL. Participants reflected on the mock sessions by discussing how they would use the active learning style in their instruction. The course evaluations were overwhelmingly positive, yet also provided feedback to improve the CE course for MLA.

In May of 2016 at the MLA in Toronto, Sharon and Susan conducted the CE course for 24 librarians from the United States and Canada. The final course included mock CBL and TBL sessions that provided participants with hands-on experience and sample instructional material. Librarians also discussed implementing active learning at their institutions, which was the ultimate goal of the course. Susan and Sharon were pleased to meet with two of the UND librarians who attended the meeting to present a paper on incorporating active learning into library instruction, based on what they learned in the January course. They also included their plans to become embedded in case based learning at UND.

Archives and Special Collections at Rowan University

Improving access and visibility of unique, primary sources

The Rowan University Libraries department of Archives and Special Collections provides access to primary source collections—original photographs, articles, and documents—used by researchers around the world. The collections range from Rowan University student publications to colonial manuscripts found in the Frank H. Stewart collection. Also found within the University Archives collections are selected faculty publications, past university president files, photographs, and yearbooks.

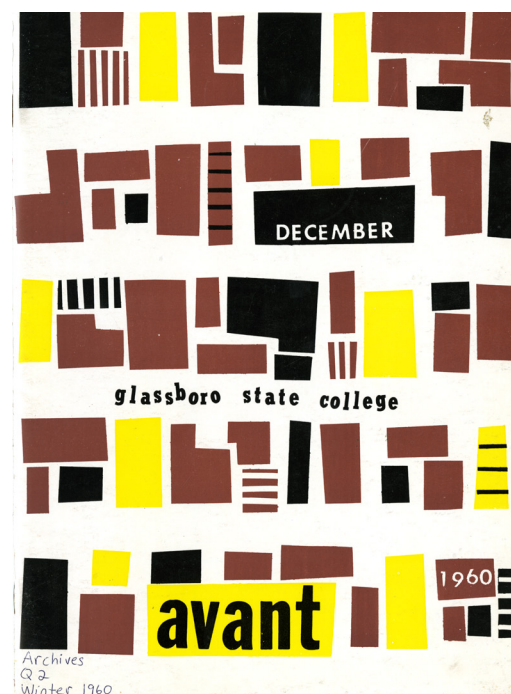
To develop strong collections of student publications, such as *The Whit*, *Avant*, and *Glassworks*, faculty advisors contacted the department of Archives and Special Collections to ensure it held complete runs of each. Maintaining lines of communication with contributing and donating groups plays an essential role in the promotion of use of these collections. To help communicate with donors especially, University Archivist Rebecca Altermatt has spent the last year fostering a relationship with the Development office.

As a result, the Synnott family has

generously agreed to provide funding for an archival assistant to process their donated collection of Synnott family materials. The Synnott family was instrumental in assisting in the founding of Rowan University, as they, along with many other Glassboro residents, actively fundraised to purchase the land upon which the University was built, along with money to acquire the Whitney (now Hollybush) Mansion. Navigating the documentation of the Synnott family's donation helped lay the groundwork for a formalized deed of gift document, which was drafted and completed this year. This document conveys transfer of ownership of a collection to Rowan University Libraries, and also provides opportunities for expanded use of collections via digitization and exhibition.

And, significant progress has been made toward the development of collection management policies, a mission statement, and Reading Room rules during the 2015-2016 academic year. An initial assessment, clean up, and prioritization of projects has been completed, as well as an outline of plans to physically reshape the archives spaces.

With the assistance of student workers, more than 11,000 books have been inventoried, and are currently being cataloged for inclusion in the Library's Online Public Access Catalog. Several high priority collections have been processed and described, including the Leo Beebe Papers, Marvin Creamer Collection, and the Hollybush Summit Collection. The Archives and Special Collections staff has created "finding aids," or detailed documents designed to direct researchers to these research topics, specific documents, and other relevant information within archives spaces.

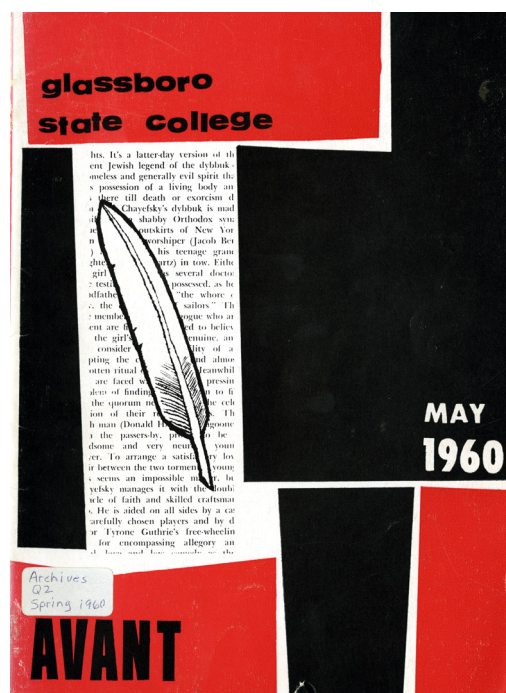


Accession numbers were assigned to all collections and entered into Archon, an archival management system, which promotes finding aids through a public interface.

The resulting finding aids are now available online via the Rowan University Libraries website, as well as the Philadelphia Area Consortium of Special Collections Libraries (PACSCL) finding aid portal.

Earlier this year, Rowan University Libraries joined PACSCL, a consortium of archives and special collection libraries working to pool resources to write and administer grants, collaborate on learning and implementing new tools, and to support institutional initiatives. These types of collaborative memberships are an essential part of plans to increase visibility of and interest in archives and special collections at Rowan University.

Rowan University is the inaugural New Jersey member institution of PACSCL, and was formally introduced along with other new member institutions at the annual general meeting in Philadelphia in May.



Campbell Library to commemorate 50th anniversary of Hollybush Summit

Over the last several months, University Archives and Special Collections staff members have been collecting papers and documents to build virtual and physical exhibits for commemoration of the 1967 Hollybush Summit, an event responsible for shining a national spotlight on the small town of Glassboro, New Jersey. The department's team of two has been organizing online finding aids for easy research access, anticipating an increased number of related material requests during the upcoming anniversary year.

The Summit was covered extensively, both locally and nationally, before and long after the meeting of President Lyndon B. Johnson and USSR Premier Alexei Kosygin at then-Glassboro State College. Original photographs are still commonly requested by researchers both within and outside of the Rowan University community.

In 2007, to commemorate the 40th anniversary of the Summit, Hollybush Mansion underwent extensive renovations, including the repointing of the brick façade, replacing the roof with original style slate, and refurbishing the stained glass windows. The Hollybush Lecture series was established in 2007, and the Mansion has since hosted many meetings and events.

For the 50th anniversary, staff members at Campbell Library look forward to sharing pictures, stories, and more with the Rowan University community in new and exciting ways.



NJ Gov. Richard J. Hughes and Glassboro State College President Thomas E. Robinson escort U.S. President Lyndon B. Johnson onto campus [June, 23 1967].

How a building on Rowan's campus became a national landmark



U.S. President Lyndon B. Johnson and Glassboro State College President Thomas E. Robinson exit the Marine One helicopter onto the Bunce Green [June, 23 1967].

In 1967, the United States and the United Soviet Socialist Republic (USSR) were in the throes of the Cold War, which had just become more serious with the Arab-Israeli Six-Day War.

In order to ease tensions and encourage goodwill, the head of the USSR's government, Premier Alexei Kosygin, traveled to the United Nations Headquarters in New York City to discuss the ongoing Middle East crises. Kosygin was invited to meet with President Lyndon B. Johnson in late June of 1967, but the two statesmen encountered a problem: where would they meet?

Johnson was concerned about Vietnam War protesters in New York and Kosygin, preferring to meet on neutral ground, ruled out Washington, DC. On a quest for a suitable location, officials happened upon Glassboro, conveniently situated approximately equidistantly between Washington, DC, and New York City. Even better, Glassboro was home to Glassboro State College, now Rowan University.

Hollybush Mansion was built by the Whitney family, founders of Whitney Glassworks and donors of Glassboro State College. At the time, Hollybush was the residence of College President Dr. Thomas Robinson and his wife, Margaret. Despite the short notice, the Robinsons agreed to host the historic Glassboro Summit in their home, resolving the location dilemma. Though some protesters did attend, the majority of the crowd was friendly and receptive. The talks between Johnson and Kosygin took place on June 23 and 25, 1967.

Poster Sessions & Presentations

Christine Davidian and **Jonathan Jiras**, “Discovering Hacked Accounts with EZProxy Log Analysis.” Presentation at the New Jersey Library Association Annual Conference, Atlantic City, NJ, May 2016.

Christine Davidian and **Jonathan Jiras**, “Rowan University Fights Cybercrime.” Presentation at the Charleston Conference, Charleston, SC, November 2015.

Susan Fink and **Nicholas Taraborrelli**, “Lessons & Outcomes of the Rowan University Libraries’ Space Study.” Poster presented at the New Jersey Library Association Annual Conference, Atlantic City, NJ, May 2016.

Deborah Gaspar, “Reference Reading Room Renovation.” Presentation at the ACRL/Delaware Valley Chapter Building the Future Event, Eastern University, St. Davids, PA, November 2015.

Deborah Gaspar and **Aileen Bachant Pritch**, “Building Community: Design by & for Users.” Poster presented at the VALE Annual Users Conference, Rutgers University, Piscataway, NJ, January 2016.

Deborah Gaspar, “Leadership for Change.” Presentation at the Maryland Library Association Annual Conference, Ocean City, MD, May 2016.

Sarah Hoskins and **Aileen Bachant Pritch**, “Evaluating Website Navigation with Usability Tests.” Presentation at the Computers in Libraries 2016 Annual Conference, Washington Hilton, Washington, DC, March 2016.

Michelle Kowalsky and N. Criscione-Naylor, “Teaching Library Database Searching Skills to College Freshmen.” Paper presented at the Eastern Academy of Management Annual Meeting, New Haven, CT, May 2016.

Michelle Kowalsky and John Woodruff, “Essential Disability Services for Libraries.” Presentation at the New Jersey Library Association Annual Conference, Atlantic City, NJ, May 2016.

Michelle Kowalsky and John Woodruff, “Checklist of Disability Services for Libraries: How Does Your Library Measure Up?” Poster presented at the American Library Association Annual Conference, Orlando, FL, June 2016.

Heather V. Kristian, “Dewey to Library of Congress: Bridging the Classification Gap for Library Assistants.” Presentation at the New Jersey Association of Library Assistants Annual Conference, West Windsor, NJ, June 2016.

Phyllis Meredith, “Reference for the Library Assistant.” Presentation at the New Jersey Association of Library Assistants Annual Conference, West Windsor, NJ, June 2016.

Publications

Andrew Brenza, Denise Brush, and Michelle Kowalsky, “Perceptions of Students Working as Library Reference Assistants at a University Library,” *Reference Services Review* 43, no. 4 (2015): 722 – 736.

Ann Brown and **Deborah Gaspar**, “Hiring in an Academic Library: Fit is Essential,” *College & Undergraduate Libraries* 22, no. 3-4 (2015): 374-386.

Deborah Gaspar, “Strategic Vision: Navigating Change,” *College & Research Libraries News* 76, no. 7 (2015): 380-383.

Michelle Kowalsky, “Analysis of Initial Involvement of Librarians in the Online Virtual World of Second Life,” in *Analyzing Digital Discourse and Human Behaviors in Modern Virtual Environments*, ed. B. Baggio, 126-148, Hershey, PA: IGI Global, 2016.

Michelle Kowalsky, “Opportunity Costs of Electronic Resources,” *Procedia Economics and Finance* 23 (2015): 948-952.

Michelle Kowalsky and John Woodruff, “Inclusion Starts with Awareness,” *Library Journal* 140, no. 19 (2015): 50.

Rowan University Libraries recognizes **Michelle Kowalsky**, Reference and Instructional Librarian for Keith & Shirley Campbell Library, for the publication of *Creating Inclusive Library Environments: A Planning Guide for Serving Patrons with Disabilities*.

Michelle co-wrote this book with John Woodruff, Director of the Academic Success Center at Rowan University, to identify and share best practices for access and inclusion within libraries.

Creating Inclusive Library Environments: A Planning Guide for Serving Patrons with Disabilities is now available in print and online. For more information, visit www.alastore.ala.org/detail.aspx?ID=11832.



NEW APPOINTMENTS



Sara Borden, MA, CA

Assistant Archivist

SARA BORDEN is the Assistant Archivist for Rowan University Archives and Special Collections. Sara received a BA in History with a minor in Art History from Arcadia University in 2004, and completed her MA in History and Public History/Archives from Temple University in 2011.

As a Certified Archivist, Sara has worked for five years as an archivist at governmental, academic, and non-profit institutions. Her experience includes work with large-scale digitization projects, such as the transfer of photograph collections and manuscripts to digital formats. In her role as Assistant Archivist, she helps to keep Rowan University's archival resources organized and accessible for researchers, students, and staff.

Sara is a born-and-raised Floridian who, despite living in the Mid-Atlantic for some 15 years, is still adjusting to the change of seasons.



Daniel Pugh

Principal Library
Assistant

DANIEL PUGH is a Principal Library Assistant in the Access Services Department. He earned a BA in English Language and Literature from Fairleigh Dickinson University in 2013.

Before coming to Rowan, Daniel worked as a Library Assistant at the Burlington County Lyceum of History and Natural Sciences in Mount Holly, New Jersey, where he assisted with cataloging and collection maintenance. Since joining the Access Services team, Daniel has been involved with the ongoing inventory of the print collection and has assisted with the uploading of theses to Rowan Digital Works, Rowan University's new institutional repository. He looks forward to future projects related to the access of materials at Keith & Shirley Campbell Library.



Amanda Adams, MLS

Reference & Instructional
Librarian

AMANDA ADAMS is a Reference and Instructional Librarian at the Cooper Medical School of Rowan University (CMSRU) Library. She is excited to work with everyone at CMSRU, and will support the development of expanding training programs.

Prior to joining the CMSRU Library, Amanda worked for Otsuka America Pharmaceutical as an Information Specialist for over four years. She earned a Bachelor's in Political Science from Muhlenberg College in Allentown, Pennsylvania, and her Master's in Library Science from the University of Maryland, College Park.



Lauren Orner, MLIS

Electronic Resources
and Serials Assistant

LAUREN ORNER is an Electronic Resources and Serials Assistant at Keith & Shirley Campbell Library. She earned a BA in English with a minor in Business, and Certificate of Business and Professional Writing from Penn State University Schreyer Honors College. In 2014, she completed an MLIS from Drexel University. Before working for Rowan University, Lauren digitized and cataloged rare historic medical books for the digital library of the College of Physicians of Philadelphia and the Mutter Museum.

In her role as Electronic Resources and Serials Assistant, Lauren assists in managing the electronic database and journal subscriptions, ensuring access across Rowan's campuses. Lauren also helps to maintain Keith & Shirley Campbell Library's print serials collection.

In her spare time, Lauren is a dance instructor and performs with two professional dance companies.



Tim Dewysockie, MLIS

Library Applications
Support Technologist

TIM DEWY SOCKIE is the Library Applications Support Technologist for Rowan University Libraries. Tim earned a BA in Philosophy from Rutgers-Camden in 2013 and an MLIS from Drexel University in 2016. Beginning at age 16, Tim worked for 10 years for the Burlington County Library System supporting library applications and services.

As the Library Applications Support Technologist for Rowan University Libraries, Tim supports, maintains, trains, integrates, and configures library applications for all three of Rowan's libraries. His focus is on getting the most out of existing technologies, as well as learning and implementing new ones.

In his spare time, Tim enjoys playing and listening to music and homebrewing.



John J. Wolf

Acquisitions Assistant

JOHN J. WOLF is the Acquisitions Assistant for Keith & Shirley Campbell Library. He received a BS in Personnel Management and Labor Relations with a minor in Accounting from Glassboro State College class of '83, now Rowan University.

For 35 years, John worked in supervisory and management positions for finance, accounts payable, and collections departments in casinos in Atlantic City, New Jersey.

As a staff member of the Library Acquisitions department, he assists with the acquisition of electronic and print books for the Rowan University Libraries system.

*And, a fond farewell to five
long-time colleagues.*

Susan Baker, a Principal Library Assistant for Keith & Shirley Campbell Library, retired after **20 years** of service.

Beatrice Collins, a Technical Library Assistant for Keith & Shirley Campbell Library, retired after **33 years** of service.

Patricia Doughty, Specialist for Library System Services at Keith & Shirley Campbell Library, retired after **15 years** of service.

Mary Ann Gonzales, Special Collections Program Technician for Keith & Shirley Campbell Library, retired after **33 years** of service.

Viola Loder-Smithcors, Discovery Services Coordinator for Keith & Shirley Campbell Library, retired after **34 years** of service.

A thank you to our contributors and editors:

Rebecca Altermatt	Dorothy Knauss	Faye Robinson
Sara Borden	Eva Louderback	Janice Skica
Susan Cavanaugh	Micki McIntyre	Karen Stesis
Susan Fink	Oscar McClinton IV	Kiran Sudarsanan
Deborah Gaspar	Barbara Miller	Sharon Whitfield
Samantha Kennedy	Scott P. Muir	
Michelle Kowalsky	Aileen Bachant Pritch	

Giving to the Libraries:

As the university continues to evolve, new library technologies and resource materials are needed to support Rowan's expanding curriculum and our diverse set of students, faculty, and staff.

Please consider joining our efforts. For more information on how you can make a difference, visit www.rufoundation.org.



THE GLASSBORO STAFF: Seated: Cynthia Holland, Faye Robinson, Christine Davidian, Marjorie Morris, Samantha Kennedy, Rebecca Altermatt, Lauren Orner, Susan Baker. Standing: Chelsea Houck, Elaine Gatton, Angelina Brown, Dorothy Knauss, Aileen Bachant Pritch, Nicholas Taraborrelli, Deborah Gaspar, Jonathan Jiras, Scott P. Muir, Laura Daniels, Susan Fink, Timothy Dewysockie, Denise Brush, Adrienne Davis, Shawnee Lewis, Daniel Pugh, Teresa Schureman, Heather Kristian, Sarah Hoskins.

Not pictured: Sharon An, Sara Borden, Daniel Davis, Wilfredo Fernandez, Kelly Hayden, Judith Kinkade, Michelle Kowalsky, Phyllis Meredith, Philip Shafer, Ella Strattis, Bruce Whitham, John Wolf.



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